



## Key Principles of Equity

**Awareness** – Support educators in becoming more culturally aware of the students and the community they serve, and how that awareness supports culturally responsive schools and classroom instruction.

**Attitudes** – Enhance the high expectations of educators for all students to reach their maximum potential which will transform the educators' attitude into positive behaviors and practices.

**Analysis** – Provide in-depth analysis (quantitatively and qualitatively) of policies, procedures, practices, and pedagogies that enhance the level of equity-based decision making in the districts, school sites, and classrooms to meet the needs of every student. Deep analysis of one's personal racial identity development and his/her students will connect instructional practice with student empowerment.

**Action** – Take action by implementing equity-based and culturally responsive instructional strategies and support structures that are data driven to ensure that equality in reaching grade level standards is achieved for all students.

**Accountability** – Implement and restore accountability systems and measures to ensure all educators and community stakeholders are held accountable and are actively involved in creating equity-based environments for all students to exceed achievement and performance targets.