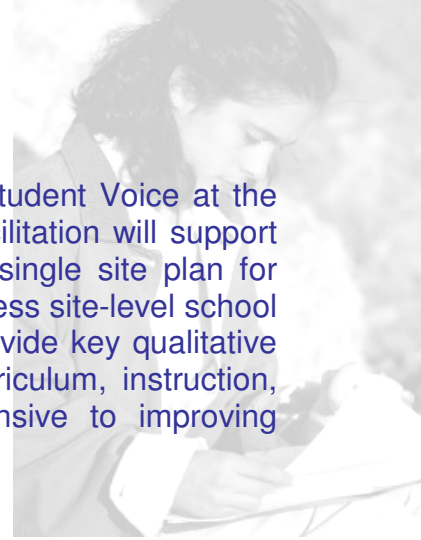


Secondary School Support: Student Voice



Outcome

The proposed focus of EDEquity's services is to facilitate Student Voice at the secondary schools within the district. The Student Voice facilitation will support the school's student achievement goals highlighted in the single site plan for increased student achievement and provide a vehicle to address site-level school safety plans. The facilitation by EDEquity associates will provide key qualitative data to assist administrators and teachers in providing curriculum, instruction, and environments that are relevant, rigorous and responsive to improving academic achievement.

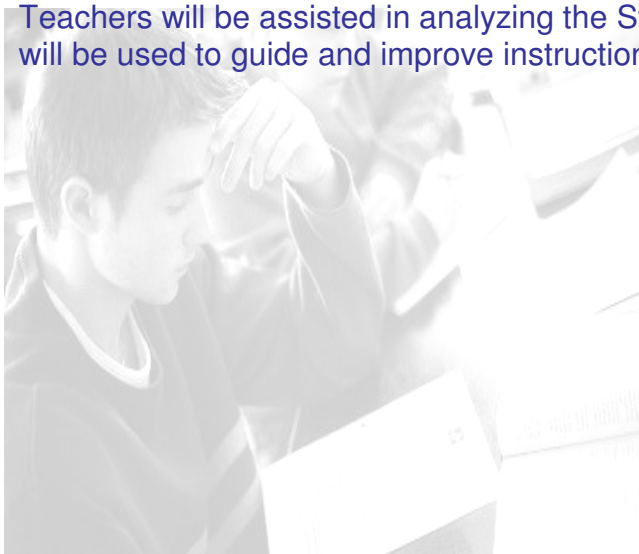


Engagement Model

This professional development is a 6-day support model. EDEquity associates will work with administrators, teachers, and students over the six days to ensure that the Student voice information is used as a training tool for all who are involved. Selected students from the school population will engage in dialogue from the key indicators of student achievement:

- Student accountability
- Delivery of relevant & rigorous instruction
- Adult/student relationships
- High expectations for success
- Social/racial conflict

Teachers will be assisted in analyzing the Student Voice data to reflect on how it will be used to guide and improve instruction.



Student Voice Model



| Number of Days | Activity | Desired Outcome(s) |
|---------------------|--|--|
| Day 1 | Understanding the Culture <ul style="list-style-type: none"> • Administrative planning • Leadership introductions • School wide <i>Equity Walks™</i> • Classroom Walk-throughs • Student introductions | <ul style="list-style-type: none"> • Understanding the school culture • Review school instructional needs • Calendar remaining days of service • Identify key students for Student Voice • Meet key staff members • Lunch meeting with key leadership students |
| Day 2 | Working with the students Student Voice facilitation and Video | <ul style="list-style-type: none"> • Develop relationship with student leaders • Capture Student Voice • Understand student learning styles • Use effective data to inform instruction |
| Day 3 - Day 6 | Working with the staff Student Voice video staff development | <ul style="list-style-type: none"> • Use qualitative data to support student learning • Identify informative student statements that would support classroom instruction • Explore instructional strategies that align to students' learning styles • Develop key relationship strategies for all students |

Possible Funding Sources

Safe School Grant · School Improvement (SI) · Title I
 Title II (professional development) · Specialized Program Grant
 Comprehensive School Reform (CSR) · Smaller Learning Community (SLC)
 Title IV (Safe and drug-free school) · Title V (Innovative Programs)

Equity is not a strategy! It is a mind-set!
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