



Getting an “A” in Equity™

Getting an “A” in Equity™ is a clear approach to implementing the key principles of Equity: **Awareness, Attitude, Analysis, Action and Accountability.** School district and sites will be implementing strategies to enhance educators’ skills and knowledge of Educational Equity. Getting an “A” in Equity is a systemic staff development approach of working with educators to develop an Equity “Mind-Set” to enhance current instructional practices to be more responsive to all students.

1st Semester

2nd Semester

Awareness	A	A photograph of a young boy in a white shirt sitting at a desk in a classroom, smiling and raising his right hand. He is holding a book or paper in front of him.
Attitudes	A	
Analysis	A	
Action	A	
Accountability	A	



Getting an “A” in Equity™



Key Principles

Awareness – Support educators in becoming more culturally aware of the students and the community they serve, and how that awareness supports culturally responsive schools and classroom instruction.

Attitudes – Enhance the high expectations of educators for all students to reach their maximum potential which will transform the educators’ attitude into positive behaviors and practices.

Analysis – Provide in-depth analysis (quantitatively and qualitatively) of policies, procedures, practices, and pedagogies that enhance the level of equity-based decision making in the districts, school sites, and classrooms to meet the needs of every student.

Action – Take action by implementing equity-based and culturally responsive instructional strategies and support structures that are data driven to ensure that equality in reaching grade level standards is achieved for all students.

Accountability – Implement and restore accountability systems and measures to ensure all educators and community stakeholders are held accountable and are actively involved in creating equity-based environments for all students to exceed achievement and performance targets.