



Equity Professional Learning Communities

District leaders, site leaders, and teachers will actively participate in learning how to lead powerful Equity PLCs through developing a culture of high expectations and instructional resiliency. Administrators and teachers will be provided a clear instructional approach of how to deepen teacher collaboration for critical examination of practice. Implementing Equity Professional Learning Communities has provided site leaders and teachers the opportunity to embed their district's Equity initiative with current school site practice. A clear Equity framework will be provided to demonstrate how districts and schools nationwide have integrated educational Equity with rigorous instructional practice.

Outcomes:

- Examine implementation strategies to incorporate Equity within PLCs.
- Effective analysis of disaggregated data to implement cycle of inquiry (PDSA Cycle).
- Review quality indicators for implementing Equity professional development at the district and site level.
- Sharpen teacher-leader skills to critically examine instructional practice to increase rigor.
- Incorporate racial identity development in as a means to develop instructional lessons

